# Science Story Adventures

# Snakes

#### Learning outcomes

 » Students know different animals inhabit different kinds of environments and have external features that help them thrive in different kinds of places. (Grade 1 - Life Sciences)
» Students know animals eat plants or other animals for food and may also use plants or even other animals for shelter and nesting. (Grade 1 - Life Sciences)

» Students know plants and animals have structures that serve different functions in growth, survival and reproduction. (Grade 3 - Life Sciences)

#### From: California's Science Content Standards

#### Books we read

The Singing Snake by Stefan Czernecki Verdi by Jannell Cannon The Gum-Chewing Rattler by Joe Hayes Rattlesnake Dance by Jim Arnosky

#### Activities we did

» We examined a snake skeleton and talked about how it is similar to and different from a human skeleton.

» We looked at a snake skull and talked about the different ways snakes feed and what they eat.

» We explored snake skin patterns and shedding by looking at snake skins.

» We looked at rattles from rattlesnakes and talked about what they are used for.

# Today's craft: Springy Spiral Snake



## You will need:

- » Snake template
- » Cardstock
- » Crayons or colored pencils
- » Scissors » Hole puncher » String or yarn

#### Directions:

- 1. Print the snake template on cardstock.
- 2. Color the snake on both sides.
- 3. Cut out along the spiral lines.
- 4. Punch a hole near the tip of the snake's tail.
- 5. Thread some yarn or string through the hole and knot.

# Adapted from http://www.dltk-kids.com/animals/mspiralsnake. htm

# Want to find out more?

Here is a selection of further resources to explore in the Naturalist Center, in the public library or at home. Please ask if you can't find what you're looking for.

## Books

Asombras Serpientes by Alexandra Parsons. Nat. Ctr. Juv. QL666 .06 P3718 1990

Filled with photos, this book provides an overview of what makes a snake a snake, as well as more detailed descriptions of specific kinds of snakes.

*Giant Snakes* by Seymour Simon. Nat. Ctr. Juv. QL666 .06 S54 2006

Learn about snakes that can be as long as a school busboas and pythons--in this easy reader.

*The Life Cycle of a Snake* by John Crossingham. Nat. Ctr. Juv. QL666 .06 C836 2003

Follow a snake through its different stages of life and learn about how you can protect snakes.

*The Snake Scientist* by Sy Montgomery. Nat. Ctr. Juv. QL666 .0636 M65 1999

Travel to the wilds of Manitoba to study thousands of redsided garter snakes with scientist, Bob Mason. Part of the "Scientists in the Field" series.

## **DVD**s

Life in Cold Blood Nat. Ctr. Media QL641.L54 2008 A 5-episode TV series presented by David Attenborough about reptiles and amphibians. Episode 4 focuses on snakes.

*Spiders & Snakes* Nat. Ctr. Media QL458.4 .N372 2006 This DVD contains two programs that originally aired on the TV program *Nature*. The second program focuses on the dangers and benefits of snake venom.

#### Websites

Anacondas (National Geographic Kids Creature Feature)

Learn more about one of hte largest snakes in the world. Includes videos and photos.

http://kids.nationalgeographic.com/kids/animals/creaturefeature/anaconda/

#### California Herps

Extensive information, photos and videos of reptiles and amphibians found in California.

http://www.californiaherps.com/index.html

#### San Diego Zoo: Snakes

An overview of the characteristics of snakes, also includes links to pages on specific families of snakes.

http://www.sandiegozoo.org/animalbytes/t-snake.html

